

STEP-BY-STEP  
GUIDE

# QUICK START

***Your RIGHT NOW, Step-by-Step Guide to  
Motivating and Growing  
Your Struggling Readers***

## Step 1. Motivate with RIC: Relevancy, Interaction, and Curiosity

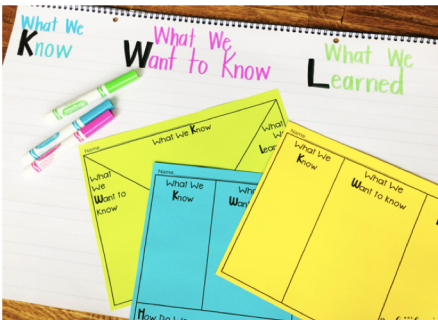
You can motivate even your most reluctant reader to read through making the content **relevant**, allowing students to **interact** and discuss texts frequently, AND provoking their **curiosity** by choosing texts that interest them.

### RELEVANCY

Many struggling readers don't associate reading with pleasure. For them, reading is to be avoided. Giving them extra incentives to read is essential.

### Jump Start

#### Two ways to start making text relevant



**The Classic KWL.** Engage students before reading with what they already know. Take it a step further by asking not just what they want to know, but how they can use it in their lives.

**Give context.** Many struggling readers do not have the contextual knowledge about many topics given in reading texts. Show a background video or provide some facts through a leading discussion. Then, all your students will be enabled to find meaning in the text.

## INTEREST

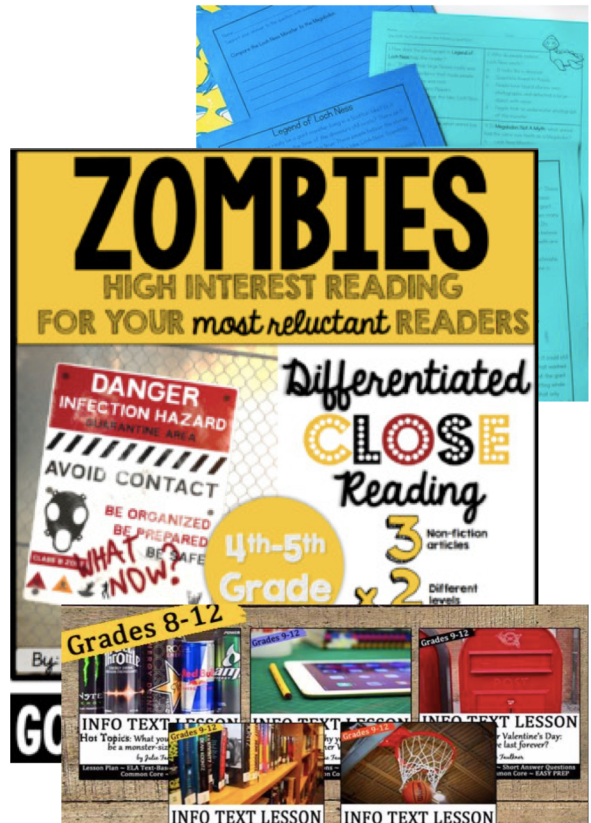
Discover your struggling students' interests and find texts that engage their curiosity. Here are a few resources to get you started.

2<sup>nd</sup>-3<sup>rd</sup> [Mysteries of the Deep](#)

3<sup>rd</sup>-5<sup>th</sup> [Unsolved Mysteries](#)

4<sup>th</sup>-6<sup>th</sup> [Zombies](#)

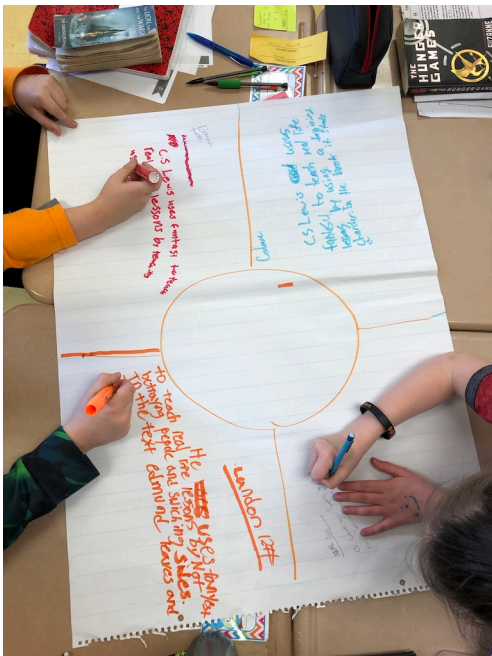
7<sup>th</sup>-12<sup>th</sup> [Hot Topics](#)



## INTERACTION

Allow students to discuss the text without your oversight. Research shows that student-led discussion increases the desire in struggling readers to read.

You can begin by grouping them with their tables, pods, or partners. No matter your grouping strategy---just begin.



## **Step 2. Increase Fluency through Buddy Reading**

Relying upon research-based (proven) methods to increase reading fluency is essential. One of the highest impact tools is the practice of students reading-aloud, which improves accuracy, prosody, and speed.

### **BUDDY READING**

1. Two students sit side by side, usually at a work station or their desks. Provide each a copy of the text.
2. Students take turns reading to each other using expression.
3. When finished, students complete an exit slip with information about the text they read. (You can print exit slips below!)

Buddy Read

### **EXIT SLIP**

What did you learn?

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Buddy Read

### **EXIT SLIP**

What did you learn?

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